



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|-------------------------------|
| 1. Name of the Institution | | RAMNAGAR COLLEGE |
| Name of the head of the Institution | | Dr. Ananta Mohan Mishra |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 03220264241 |
| Mobile no. | | 8768314255 |
| Registered Email | | ramnagarcollege1972@gmail.com |
| Alternate Email | | anantamohanmishra@gmail.com |
| Address | | Depal, Ramnagar |
| City/Town | | Dist.- Purba Medinipur |
| State/UT | | West Bengal |
| Pincode | | 721453 |
| 2. Institutional Status | | |

| | |
|--|--------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Mr. Himangshu Barman |
| Phone no/Alternate Phone no. | 03220264241 |
| Mobile no. | 9475702969 |
| Registered Email | iqac@ramnagarcollege.ac.in |
| Alternate Email | barman84h@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://ramnagarcollege.ac.in/Content/docs/aqar/AQAR%202018-19.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://ramnagarcollege.ac.in/Content/docs/AcademicCalender/Academic%20Calendar%20AY%202019-20.pdf |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.01 | 2016 | 19-Jan-2016 | 18-Jan-2021 |

6. Date of Establishment of IQAC

21-Dec-2010

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Workshop on CBCS Organized by IQAC, | 09-Dec-2019 1 | 137 |

| | | |
|---|------------------|------|
| Ramnagar College in collaboration with Vidyasagar University | | |
| Workshop on NAAC IQAC Organized by IQAC, Ramnagar College | 08-Feb-2020 1 | 91 |
| Shrimp Training Program Organized by the Dept. of FFM in collaboration with NFDB | 13-Oct-2019 9 | 50 |
| Science exhibition by Digha Science Center organized by Dept. of Chemistry organized by | 28-Nov-2019 1 | 83 |
| ICPR sponsored periodic lecture program and National Seminar | 05-Mar-2020 1 | 150 |
| Iswarchandra : The social Reformer | 01-Oct-2019 1 | 149 |
| Book Fair: Granthan | 03-Mar-2020 3 | 2816 |

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|---------|----------------|-----------------------------|--------|
| Dr. Sadananda Ranjit | INSPIRE | DST | 2019 365 | 650000 |

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

| | |
|---|----|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|----|

12. Significant contributions made by IQAC during the current year(maximum five bullets)

| |
|--|
| Workshops organized to ensure quality in teachinglearningevaluation under CBCS mode. |
| Several Campus Placement Drive organized for students with the help of Career Counseling & Placement Cell, Ramnagar College. |
| Several activities done to improve physical and mental health of the fraternity of the college. |
| Concerted and sustained endeavors for a plastic-free green campus. |

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| Introduction of more job oriented course or value added course | The college has introduced PG program in Fisheries Science from the Academic Year under reviewed. |
| Construction of building for classroom and library. | The college has finished vertical extension of Annex Building and finished the B. Voc. building which provides more classroom and better place for Central Library. |
| Development of Laboratory for Fisheries Science Department. | Purchase of Lab equipment, Computers and Furniture completed. |
| Reconstruction of Boys Hostel | The construction Boys Hostel had been put on hold due to nationwide lockdown preventing spread of SARS Covid virus. |
| Students access to inflibnet | the students always have access to inflibnet since inception of inflibnet service to our college. In this year a thrust has been given to students community to maximize the usage of inflibnet by them. |
| Construction of Link roads of within the college campus | Linkroad between second gate of the college and college playground has been developed. |
| Enhancement of Spots infrastructure and organisation of Inter-college sports competition | Due to several unforeseen reasons these could not be happened. |

No Files Uploaded !!!

| | | | | | |
|--|--|------------------------|--------------|----------------|-------------|
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| <table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>14-Dec-2022</td> </tr> </table> | | Name of Statutory Body | Meeting Date | Governing Body | 14-Dec-2022 |
| Name of Statutory Body | Meeting Date | | | | |
| Governing Body | 14-Dec-2022 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2020 | | | | |
| Date of Submission | 05-Jun-2020 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | New admission: Application process, Merit list publication were done online abiding by the rules and regulations as instructed by the Department of Higher Education, Govt. of West Bengal from time to time through a dedicated admission portal. Website: College website is updated and maintained regularly. Notices issued by the college are uploaded to the college websites. | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic planning process for the academic session 2019-20 has been initiating under the broad guidelines framed by the affiliating University. As regards the academic plans the basic requirements, decisions were made regarding teaching, learning and research, which reverberate throughout the college. The college is committed to impart quality education to the students through well-planned curriculum delivery process and different helpful methods of teaching. The principal of the College convenes regular meetings of different Statutory Sub-committees for better execution of work and the members of those committees sincerely implement it for fulfilling the aims of the college. Apart from that Principal of the college may also form need-based Adhoc Committee for different purposes. The steering committee is responsible to look after the outcome or result of the pre-planned activities and prepare reports of each activity in the departmental level. The college follows the

Academic calendar provided by the affiliating University, but the plans at the departmental level are made by the teachers of the respective departments. Each of the department has formed their Departmental Committees (DC) comprising of all the faculty members and arranges meetings at a regular interval convened by the respective Head of the Department. The main objectives are to take decision and frame it according to the condition and necessity of the concerned department. The initial responsibility of the DC is to take care of few primary needs such as; framing the class routine, distributing the syllabus, fixing the schedule for internal examination, setting the question papers, semester end examinations, distribution of answer scripts etc. The syllabus of each course is evenly distributed to the faculties and they strictly adhere to the instruction of the concerned University. The departments are concerned about the syllabus and conscious to complete it with student's satisfaction within the specified time and leave enough time at the end of the semester for self-preparation. However beyond the premise of syllabus, there are some more significant areas which have been given importance by the departments. The following are the major area of concern: ? Internal Assessment ? Class Teaching ? Remedial Class ? Special Class ? Student Seminar ? Peer-learning of the students ? Mentoring the students ? Excursion ? Field Study ? Model Exhibition ? Cultural Programme ? Internship ? Health Checkup (Blood Donation Camp) The responsibility of an educational institution is not only to complete the syllabus but also provide every student with a conducive environment for attaining his/her career goals with a strong emphasis on personality development and offer all required resources to gain quality education without compromising on quality and code of ethics. The college always gives emphasis on quality education to develop the power to think and to take correct decision when required. The Academic Planning ensures the envisioned goals and a nice future of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | Nil | Nil | Nil | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| MSc | Fisheries Science | 01/07/2019 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| MSc | M. Sc. in Fisheries Science | 01/07/2019 |
| BVoc | B. Voc. in Hospitality & Tourism Management | 01/07/2019 |
| BVoc | B. Voc. in Fishery & Farm Management | 01/07/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|-------------|----------------|
| | |

Number of Students

0

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| 0 | Nil | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--|---|
| BSc | "Breeding and Culture techniques of IMC" | 38 |
| BSc | Internship by Nutrition Dept. | 30 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

On an analysis we observed that 65-75 of the students were agree and strongly agree with the various aspect of teaching like covering of syllabus in class, explain the topic efficiently, use of modern teaching tools, guidance academic and non academic matter, assessment as per schedule and other activities. 65 of the students thought that the teacher gave attention to pupils who were less proficient academically. 75 of the students thought the colleges security and safety measures were adequate. 58 of the pupils said that having access to the internet was beneficial. For 72 of the students, it was easy to find reading materials and reference books on their subjects, and the librarys internet resources were helpful. 70 of students gave the college buildings reading area and common room high marks for accessibility. The college has taken various steps for those students who are found to be not fully satisfied with the overall impression of the college. Based on the responses, we observed that most respondents scored between agree and strongly agree, with few scoring below average. The IQAC has taken a few steps to raise performance. 1.Students are made aware of their facilities during orientation programme in the beginning. 2.Many faculties are now using ICT for learning purpose to create smart learning environment. 3.Placement and guidance cell has been strengthens. 4.Departments are advised to use projectors for preparation of classes as required. 5.Students' seminar has been conducted by each and every department on their requirement. 6.More faculty development programme is conducted. Our employees are major stakeholders feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and

overall performance of students. But using the forms of input we had received and conducted the analysis below. We received the following viewpoints. 1.The employees expressed that college has to increase the online facility as soon as possible. 2.The employees reported that college should develop the environments for cultural programme in the premises as early as possible. The majority of teachers fully support and concur with the colleges performance. Some of the most important factors for enhancing the colleges performance were highlighted. 1.Research activities were not good enough for the faculty members. That part should be improved. 2.College library is required to collect more competitive oriented books. 3.More educational tour will be conducted on each year. 4.The frequency of group discussions should be increased. 5. Frequency of Students' interaction with industries should be increased. Alumni feedback was largely favorable. However, they highlighted the need for open more courses as soon as possible, along with improved curricular reading materials. We had taken following decision. 1.At least one meeting will be conducted during each academic year. 2.A fresh committee has been established on the said meeting. 3.A reunion will be conducted in an academic year, if possible. No Parents meeting had been conducted during that period due to lockdown.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|------------------------------------|---------------------------|--------------------------------|-------------------|
| BA | Tourism and Hospitality Management | 54 | 142 | 29 |
| BA | English (H) | 103 | 450 | 102 |
| BA | Sanskrit (H) | 98 | 352 | 89 |
| BA | History (H) | 85 | 123 | 40 |
| BA | B A (General) | 694 | 759 | 696 |
| BA | Philosophy(H) | 85 | 222 | 42 |
| BA | Bengali (H) | 119 | 453 | 122 |
| BA | Sociology (H) | 70 | 280 | 27 |
| BA | Political Sc. (H) | 77 | 250 | 13 |
| BCom | Commerce (General) | 100 | 56 | 3 |

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 3628 | 44 | 82 | 0 | 10 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 95 | 19 | 51 | 6 | 6 | 1 |
| No file uploaded. | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system of Ramnagar College has been planned and developed to address the problems and difficulties of students related to studies as well as personal life, and to maintain a healthy relationship between students and faculties. The mentoring system is being operated by the Heads of all Departments as secretary keeping the other faculties as member. A teacher acts as a mentor for an average of 25 students. Students mentoring system act as following way: (1) Head of the department act as the coordinator and teachers as mentor. (2) Randomly selected mentors and mentee have been grouped by the HOD of respective department and the same reflected on departmental notice board. (4) Each mentor form a whatsapp group for smooth contact with mentor-mentee. (3) Each mentor meets his/her mentees group at least once a week and discusses the problems on behalf of the students in detail and also conveys to the students about the errors related to students attendance, class performance, access to study materials in online and offline mode and notes the needs and wants of the group. (4) Special care has been taken by the counselor for economically backward students and the names of the shortlisted students have been sent to the cash department of the college for subsidized semester fees and learning tools and materials. (5) Regularity, punctuality, class test performance of students have been conveyed to guardians in teachers-parents meeting. (6) The mentors maintain constant contact with the anti ragging cell and the cell also acts as a mentor so that not a single student becomes a victim of ragging. (7) If a student is absent for a long period of time, his/her parents are informed as soon as possible and the Respected Principal is informed. Outcomes: (1) The mentor-mentee system has strengthen the teacher-student-guardian relationship. (2) Such warm teacher-student relationship and vice versa is also reflected in the active participation of students in the colleges co-curricular, social, cultural, recreational and sports activities. (3) Student attendance in teaching has improved comparatively with the previous academic year (3) Students who were relatively shy and hesitant to express themselves are improving in their studies and daily activities. (4) The mentor-mentee system also resulted in active participation of career counseling of students. (5) Dropouts and marriages of girl students before completion of graduation have also decreased.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3672 | 92 | 1 : 40 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 95 | 92 | 3 | 71 | 14 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|--|----------------|--|---|
| BSc | PHSH, CEMH, MTMH, ZOOH, BOTH, NUTH, ACMH, GEOH | 6th Semester | 08/10/2020 | 23/10/2020 |
| BA | BNGH, ENGH, SANH, HISH, PHIH, PLSH, SOCH, GEOH | 3rd Year | 09/10/2020 | 23/10/2020 |
| BSc | PHSH, CEMH, MTMH, ZOOH, BOTH, NUTH, ACMH | 3rd Year | 09/10/2020 | 23/10/2020 |
| BCom | COAH | 3rd Year | 09/10/2020 | 23/10/2020 |
| BSc | IFFV | 3rd Year | 09/10/2020 | 23/10/2020 |
| BSc | PHSG, CEMG, CEMG, MTMG, ZOOG, BOTG, NUTG, PHYG | 3rd Year | 09/10/2020 | 23/10/2020 |
| BA | BNGG, ENGG, SANG, HISG, PHIG, PLSG, SOCG, MUCG, DFSG | 3rd Year | 09/10/2020 | 23/10/2020 |
| BCom | COAG | 3rd Year | 09/10/2020 | 23/10/2020 |
| BVoc | FFMB, HTMB | 3rd Year | 09/10/2020 | 23/10/2020 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an established way to measure the degree of learning of the students. As our college is an affiliated college, the academic activities have strictly been monitored by the academic calendar provided by Vidyasagar University. Nevertheless, the institution plays a significant role in conducting the examinations such as Internal Assessment, Students' seminar presentation and field study as the part and parcel of continuous evaluation of the University system. In accordance with the very Academic Schedule, the students having Honours are required to appear at the two Internal Assessments organized by the respective departments of the college, while the students of the General Streams are required to appear at one Internal Assessment. Apart from these, the departments of the institute are allowed enough space to organize the Unit Tests at their own accord. So, following are the reformed mechanisms initiated on Continuous Internal Evaluation at the Institutional Level: • Periodic Internal Assessment Strictly in adherence to the University Academic Calendar. • Periodic Unit Tests organized by the respective departments. • Students' Seminar organized locally by each department. • Guest Lectures with a considerable span for questionanswer session. • Classroom Tests that follow the completion of an assignment. • Most importantly, of late, the university concerned has granted autonomy to the respective postgraduate

departments of the college. As such, the institution has acted upon accordingly in setting up a separate Post Graduate Examination Cell. The Principal of the institution acts as the Chairman of the said cell. • Some of the Post Graduate Faculty members of the institution are performing the role of moderators in the Post-graduate examination system of this institution and of other institutions offering postgraduate courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As a norm, the institution prepared and published its own academic calendar as per the scheduled prescribed by the affiliating university at the onset of each academic session. In the academic calendar, the institute adhered to Admission process, registration process, tentative dates of commence of classes, tentative schedule of University Examinations, tentative practical examination days, Internal Assessment. The institute conducts assessment in different modes: Seminar presentation, Viva-voce, Project Assignment, Theory Assignment, Class tests, Practical assignment. Assessment pattern and marks distribution is considered as per the format framed by the affiliating university. By following the academic calendar, each department prepares their own teaching plan to ensure smooth departmental activity in time. In this academic session, due to the onset of COVID-19, the academic calendar plays an important role as it is necessary to plan the academic activities for the online session of academic activity so that the students can smoothly complete their syllabus in time. In that time, the institute strictly follows the restrictions and norms given the State Government and the affiliating university. At that time each department plans their own academic schedule keeping in mind the convenience of the students. For the sake of all stakeholders, the academic calendar and other important notifications are displayed in the college website time to time. The IQAC and college authority takes necessary actions to improve the overall academic activity of the institution in all circumstances to ensure the adherence to the institutional academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ramnagarcollege.ac.in/Sites/RNGC/Page?details=AcademicsProgrammeOutcome>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|--|----------------|--------------------------|---|---|-----------------|
| BNGH, ENGH, GEOH, HISH, PHIH, PLSH, SANH, SOCH | BA | Nil | 218 | 217 | 99.5 |
| ACMH, BOTH, CEMH, MATH, NUTH, ZOOH, PSHH | BSc | Nil | 242 | 242 | 100 |
| BCOMH | BCom | Nil | 50 | 50 | 100 |
| ACMG, BOTG, CEMG, | BSc | B Sc (General) | 16 | 16 | 100 |

MATG, NUTG,
ZOOG, PHSG

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ramnagarcollege.ac.in/Content/docs/IOAC/SSS_report_19-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|-------------------------------------|------------------------|---------------------------------|
| Any Other (Specify) | 365 | DST, Ministry of Sc. and Technology | 6.5 | 6.5 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|----------|------------|-----------------------|--------------------------------|
| National | Sanskrit | 2 | Nil |

| | | | |
|-------------------|------------|---|-----|
| National | Sociology | 5 | Nil |
| National | Philosophy | 5 | 4.5 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Bengali | 4 |
| Sanskrit | 7 |
| Sociology | 6 |
| Fishery Science | 1 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 7 | 36 | 11 | 0 |
| Presented papers | 4 | 21 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Tree Plantation at Ramnagar College campus | N.C.C Unit, Ramnagar College | 2 | 22 |
| Forest Festival | N.C.C Unit and NSS Units, Ramnagar | 5 | 41 |

College

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--|-------------------|----------------------------------|------------------------------|
| All India Trekking Expedition in U.P | Nil | N.C.C Directorate, Uttar Pradesh | 2 |
| Ek Bharat Srestha Bharat-2 in Darjeeling | Nil | West Bengal and Sikkim | 1 |
| National Integration Camp (Ek Bharat Srestha Bharat-1) at Sarbari, Purulia | Nil | Burdwan Group | 1 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|--|--|--|
| Health is Wealth | N.C.C Unit in collaboration with Students Union | Health Check up | 2 | 86 |
| Save Lives | N.C.C Unit | Blood Donation Camp | 2 | 74 |
| Education for all | N.C.C Unit and N.S.S Units | International Literacy Day | 2 | 35 |
| Rescue Operation | N.C.C Unit, Ramnagar College | Super Cyclone "Fani" rescue operation at Mandarmoni Coastal Area | 2 | 32 |
| Swachhta Pakhwara | NSS Unit- 1, 2, 3 and 4 | Swachhta Pakhwara | 4 | 50 |
| Observance Day | NSS Unit- 1, 2, 3 and 4 with NCC Unit | Independence Day Celebration | 17 | 50 |
| Observance Day | NSS Unit- 1, 2, 3 and 4 | World AIDS Day | 7 | 150 |
| | NSS Unit- 1, 2, 3 and 4 with NCC Unit | Blood Donation Camp | 10 | 50 |
| | NSS Unit- 1, 2, 3 and 4 | Five Day Winter Special Camp (Theme: SWACHHA BHARAT) | 10 | 200 |

| | | | | |
|-------------------|---------------------------------------|--------------------------|----|----|
| Observance Day | NSS Unit- 1, 2, 3 and 4 with NCC Unit | Republic Day Celebration | 10 | 70 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|---|---|---------------|-------------|-------------|
| Project work | Joint Guidance in M.Sc. Dissertation work | Dept. of Zoology and Applied Aquaculture, Barkatullah University, Bhopal, MP, India | 15/07/2019 | 15/11/2019 | 2 |
| Internship | "Breeding and Culture techniques of IMC" | WBCADC, Tamluk, Purba Medinipur | 09/09/2019 | 13/09/2019 | 38 |
| Internship | Nil | KPC Medical college, Jadavpur. Kolkata | 10/02/2020 | 24/02/2020 | 15 |
| Internship | Nil | KPC Medical college, Jadavpur. Kolkata | 25/02/2020 | 10/03/2020 | 15 |
| Training | Vocational Training | Mayfair Plam Beach Resort, Gopalpur, Odisha | 01/10/2019 | 30/11/2019 | 14 |
| Training | Specialization Training | Accord Metropolitan, Chennai, Tamilnadu | 01/10/2019 | 03/01/2020 | 9 |
| Training | Industrial Training | Mayfair Casino Spa | 01/10/2019 | 18/02/2020 | 10 |

| | | | | | |
|-------------------|---|---|------------|------------|----|
| | | Resort, Gangtok, Sikkim | | | |
| Field Trip | Rural Tourism Trip To Lepchajagat Village, Darjeeling, W.B. | Lepchaview Homestay (Prakash Tamang) Darjeeling, W.B. | 08/03/2020 | 14/03/2020 | 18 |
| Field Trip | Processing plant visit | Sea Food Pvt. Ltd., Sankarpur, Ramnagar, Purba Medinipur | 24/01/2020 | 24/01/2020 | 48 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 5000000 | 4486350 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Newly Added |
| Class rooms | Newly Added |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|--------------|--------------------|
| SOUL | Partially | 2.0 | 2019 |
| KOHA | Partially | 21.11.03.000 | 2020 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|-----------------------|----------|------|-------------|--------|-------|--------|
| | | | | | | |
| Weeding (hard & soft) | Nil | Nil | Nil | Nil | Nil | Nil |
| Others (specify) | Nil | Nil | Nil | Nil | Nil | Nil |
| Text Books | 22297 | Nil | 866 | 343518 | 23163 | 343518 |
| Reference Books | 111 | Nil | 47 | 13513 | 158 | 13513 |
| e-Books | 1 | 5900 | 0 | Nil | 1 | 5900 |
| Journals | 5 | 5959 | 0 | 0 | 5 | 5959 |
| e-Journals | 1 | 5900 | Nil | Nil | 1 | 5900 |
| Digital Database | 1 | 5900 | Nil | Nil | 1 | 5900 |
| CD & Video | Nil | Nil | Nil | Nil | Nil | Nil |
| Library Automation | Nil | Nil | Nil | Nil | Nil | Nil |

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existin | 54 | 16 | 6 | 6 | 0 | 9 | 23 | 100 | 0 |

| | | | | | | | | | |
|-------|----|----|----|----|---|----|----|-----|---|
| g | | | | | | | | | |
| Added | 6 | 0 | 4 | 4 | 1 | 4 | 0 | 0 | 0 |
| Total | 60 | 16 | 10 | 10 | 1 | 13 | 23 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1800000 | 270256 | 5000000 | 1002695 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

With an object to properly maintain the infrastructure of the college, there is a dedicated team consisting of teachers and non-teaching members who provide round the clock service to departments, hostels. ? The college has Building Subcommittee that oversees the maintenance of buildings ? Fire extinguishers are checked frequently, and their refilling is done after the expiry. ? Computers and peripherals are checked, cleaned, calibrated and maintained by respective technical assistant, whenever required. ? For each and every science departments, one person is assigned to oversee the laboratories and equipment etc. ? Each department maintains a stock register of equipment provided to them. ? Annual Maintenance Contract (AMC) is opted for most of the services and equipment and there is one person designated to maintain computers. ? The AMC facility includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. ? The campus is protected by surveillance cameras. ? Pest control of library books and records is done every year by the Library Subcommittee. ? Annual Maintenance Contract (AMC) is opted for most of the services and equipment and there is one person designated to maintain computers. ? The AMC facility includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers

<http://ramnagarcollege.ac.in/Content/docs/IQAC/B442.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil | Nil | Nil |
| Financial Support from Other Sources | | | |
| a) National | Swami Vivekananda | 868 | 19075300 |

| | | | |
|-------------------|--|-----|-----|
| | Merit Cum Scholarship, Sitaram Jindal Scholarship, Kanyashree K2, OASIS | | |
| b)International | Nil | Nil | Nil |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|--|-----------------------|-----------------------------|--|
| Career Counselling program | 07/09/2019 | 94 | PnG Gillette Company |
| Awareness program on Utkarsh Bangla | 16/12/2019 | 200 | BDO Office, Ramnagar II |
| Career awareness seminar on the prospect of Government Job | 21/09/2019 | 154 | RICE Education |
| Career awareness seminar on the prospect of Government Job | 11/12/2019 | 50 | RICE Education |
| Awareness program on Thalassemia | 13/09/2019 | 300 | Chief Medical Officer, Govt. of West Bengal |
| Sanskrit Language learning camp for 10 days | 21/09/2019 | 107 | Department of Sanskrit, Ramnagar College |
| Special Class | 15/10/2019 | 2048 | Instructed by Vidyasagar University executed by all Department of Ramnagar College |
| Career Counselling Programme on Beautification Course | 30/11/2019 | 118 | Nil |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2019 | Career counseling | 364 | 409 | Nil | 28 |

and guidance
for
competitive
examination
and
placement

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1 | 1 | 10 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Clerks Inn, Moradabad, U.P., Hotel Hindusthan, Medinipur, W.B., Hotel Asmit Regency, Medinipur, W.B., IFB Agro Industries Limited, Chemifine Formulations Pvt. Ltd | 117 | 13 | Aquatech Aquahealth, Abis Feed Pvt. Ltd., S. S. Sea Food Pvt. Ltd., Chemifine Formulations Pvt. Ltd., Global Aqua Plant, Amnion Bioscience Pvt.Ltd, CPF (India) Private Limited, Skyzen Bioscience Limited, WBADMIP, West Bengal Fire and Emergency Servi | 119 | 15 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2020 | 2 | B. Sc. | Mathematics | Vidyasagar University | M. Sc. in Mathematics |

| | | | | | |
|------|---|--------|-------------|--|-----------------------|
| 2020 | 1 | B. Sc. | Mathematics | Raja N. L. Khan Womens' College | M. Sc. in Mathematics |
| 2020 | 2 | B. Sc. | Mathematics | Midnapore City College | M. Sc. in Mathematics |
| 2020 | 1 | B. Sc. | Mathematics | Midnapore College (Autonomous) | M. Sc. in Mathematics |
| 2020 | 1 | B. Sc. | Mathematics | Netaji Subhas Open University | M. Sc. in Mathematics |
| 2020 | 1 | B. Sc. | Mathematics | Ramnagar B. Ed. College | B. Ed. |
| 2020 | 1 | B. Sc. | Zoology | Midnapore City College | M. Sc. in Zoology |
| 2020 | 1 | B. Sc. | Zoology | Egra SSB College | M. Sc. in Zoology |
| 2020 | 4 | B. Sc. | Zoology | Ramnagar B. Ed. College | B. Ed. |
| 2020 | 1 | B. Sc. | Zoology | Nightingale College of Nursing, Magadi Road, Bangalore | B.Sc. Nursing |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------------------|-----------|------------------------|
| College Sports | Institute | 2529 |
| Cultural Competition | Institute | 1826 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Nil | Nil | Nil | Nil | Nil | Nil |
| 2020 | Nil | Nil | Nil | Nil | Nil | Nil |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This college has a students council called students union which is formed through an election. Each member of the students council is current students of the college. The students council is very much active through their activity towards organizing various program like 'Freshers Welcome', 'Teachers Day', 'Saraswati Puja' etc. The students council also organizes some program for students holistic development. In this regard they always cooperate with other bodies of this college for example NSS, Career counselling to organize successful organization of various event like Blood Donation camp, students career counselling etc. The college governing body has a member from students who represents students' community of this college. The representer has many importance in the highest administrative committee. The institute ensures students representation in varies committees and bodies like Alumni committees: the members of committees associate with alumni for mentoring, grooming and placement. They actively participate in arranging alumni meets. Lady advisory committee: The girl's students and the lady faculty of the college are part of the committee to address issues of women welfare. Hostel committee: They play major roles regarding food quality, hygiene and other general facilities. Class interaction committee: It consist of Head of the department (HOD) and faculties handling the section and student representation in each class. They discuss about class work, delivery of lectures and overall discipline according to which an action is initiated to improve the academic performance of the class. NCC: It aims are to encourage the overall development of leadership, character building, sprit of sportsmanship and ideal of service among the youth. NSS: It enables the students to participate in service activities like organizing blood donation camp, 7 day camp and one day camp for welfare of the community, rural health and sanitation, literacy camp, environment awareness camp in the neighbouring areas as social responsibilities. All the above committees maintain transparency in all activities by involvement of stalk holders like student parents etc. By participating in various committees, students get exposures of social and corporate atmosphere. It must develop leadership skill, team building, decision making, time management, self-discipline among the students and create robust managers for industry. It helps the institute to generate fresh ideas which infuses dynamism in the institute's environment.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association bearing Registration No. S/2L/45437 of 2015-2016 under the West Bengal Society Registration Act, 1961

5.4.2 – No. of enrolled Alumni:

372

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association has organized only one general meeting in this Academic year due to nationwide lockdown to prevent of SARS Cov- 19 virus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Preface: The head of the institution, the principal is entrusted and committed towards achieving excellence in all our activities by providing easy and accessible leadership for an efficient management system to ensure all-around development of the college

Modus Operandi: To provide a dynamic and supportive academic environment through the highest standard of instruction, creation, training, and dissemination of knowledge committed to democratizing easy access to education. As this institution has always been committed to nurture a vibrant academic community, several committees have been formed by the Governing Body of this college to manage the various activities for the session 2019-2020. These committees always work to inculcate the high moral and ethical values amongst the students to make them responsible citizens and good human beings apart from making valued contributions to the respective field. The institutional head has always tried to convene regular meeting with these committees to ensure the transparency in policy execution.

Practices of Participative Management during 2019-20: This institution always practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. At Administrative Level: We value the collective effort of every individual staff of our college through synergy, cooperation and collaboration as it is integral to the success of the institution. The office administration of the college is pyramidal structure with the principal at the top, and under whom there are offices of Head Clerk, Accountant, Bursar, Senior Clerk, Junior Clerk and other class III and class IV staff members. The respected Principal always seeks to ensure the smooth functioning of the college by always maintaining a cordial relationship with all the faculty members, students and different stakeholder of the college. But at the late of the session the physical functioning of this office administration is somehow restricted due to Corona Virus epidemic.

At Academic Level: At the beginning of the academic year 2019-20 the principal convenes a meeting of the Teachers' council as well as academic sub-committee. Faculty members are given representation in various committees. At the beginning of the Academic year 2019-20, the Heads of respective departments convene the departmental meeting to evenly distribute the classes and assignments. The departmental meetings have always been arranged in necessity. In order to foster and aid the development process, pace flow of information is necessary. For the development of students, various cells and clubs are established. Students are empowered to play important roles in different activities. The functioning of different roles and responsibilities at various clubs and committees further reinforces decentralization. Thus the participative management and decentralization form the cores of this college activity. The basic purpose is to achieve a synergy in the working of all the members to develop an efficient, transparent and consultative work culture. But Corona Virus epidemic restricted all the above mentioned activities physically at the college. Virtual mode had been adopted to conduct the all smoothly and regularly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | As the college is affiliated to Vidyasagar University, the academic activities are firmly executed by the |

rules and regulations of university acts. In the academic year 2019-20, the college has done a tremendous role in Curriculum Development. Let's discuss all the details: 1) Some of our teachers from Bengali and Fishery and Farm Management engaged in Board of Studies in P.G course of the university. 2) some of our teachers participated in workshops both physically before Corona Virus epidemic and virtually after the breakout of Corona virus conducted by various private companies in college campus and in virtual mode of conduct. 3) Various departments arranged for excursions even out of state with a motive to collect field surveys for the science and social science students. But at the late of the session this plan had been dropped physically as college was closed.

Teaching and Learning

Almost all the faculty members of this college participated and engaged themselves in several seminars, workshops and presented research papers in different regional, state, national, and international seminars in the academic year 2019-20. And this had been done through both offline and online mode. Behind their success, there is a boost provided deeply by the IQAC of this college. The use of ITC as a teaching tool has been significantly increased in classroom teaching by the teachers during the session 2019-20. The central routine gives every class the same opportunity to use the smart classroom. The use of power-point presentation is noticeable by the teachers which greatly help students to be concentrated in the teaching-learning process. Special remedial classes are being taken by the teachers so that the weak and slow students could move forward. Internal assessments are being conducted not only by the written examinations but also through students' seminars, interview method. In the late of the session all classes and internal assessments had been run through online mode using different types of applications like Google Classroom, Zoom, Whatsapp etc.

Examination and Evaluation

Our College strictly follows the academic calendar provided by

| | |
|--------------------------------------|--|
| | <p>Vidyasagar University to perform all the academic performances. This college plays a significant role in conducting successfully all types of examinations like written internal assessment, students' seminar presentations, and interview method and field surveys. A bulk teachers of this college remained actively engaged in the examination evaluation process provided by the University concerned authority. But the session 2020 conducted all the examinations including internal assessments as well as evaluation process through online mode.</p> |
| Human Resource Management | <p>Human Resource Management helps teaching, non-teaching staff along with the students for their overall betterment in a strategic way. The college authority has taken various steps for up gradation of the teachers by giving facilities like- computer with internet to every department, e-resources, enriched library, well furnished seminar hall, central computer room. Authority also employed for several times experts in ITC and soft skill to develop skill for the both teaching and non-teaching staff.</p> |
| Industry Interaction / Collaboration | <p>The departments like-Industrial Fish and Fisheries (Major), Aquaculture Management (Hons.), Fishery and Farm Management (B. Voc.) invites resourceful speakers including executive, marketing managers of different private companies to be a resource person for workshop. This kind of interaction between the students and corporate persons helps students to be acquainted with well in advance of the future scopes of their education.</p> |
| Admission of Students | <p>Admission process of students is done through online system. All the merit lists and admission related information are displayed on the college official website for greater transparency.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---|
| Planning and Development | <p>When it is talked about planning and development Ramnagar College has an outstanding committee comprising of a software engineer, contractors teachers and office Staff to facilitate, the making of planning and shaping of governance.</p> |

| | |
|-------------------------------|---|
| Administration | Administration Information relating to events, issues, reports, announcements is regularly displayed in the college website. |
| Finance and Accounts | Finance and accounts committee has proper supervision to up the accounts documentation digitally. |
| Student Admission and Support | A number of steps have been adopted to enrich the process of student admission and support, Such as, central public addresssystem.SMS services, letter correspondence circulars, suggestion box, student friendly admission process and websiteandcareer counseling cell.The awareness of different scholarship schemes are helpful in terms proves to be of students comission and support besides NSS, and NCC. |
| Examination | Our prestigeouscollege is liable to hold internal assessment for the Students of all yearsand final examinationsareconducted by with the guidance and prospect of the concerned university under which it is emerged. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-------------------------|--|--|-------------------|
| 2019 | Dr. Ananta Mohan Mishra | Nil | ACA, Annual Membership | 1180 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2019 | Workshop on CBCS | Nil | 09/12/2019 | 09/12/2019 | 91 | 13 |
| 2020 | Workshop on NAAC IQAC | Nil | 08/02/2020 | 08/02/2020 | 88 | 3 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course | 1 | 05/07/2019 | 18/07/2019 | 14 |
| Orientation Program | 3 | 07/01/2020 | 27/01/2020 | 21 |
| Refresher Course | 1 | 27/08/2019 | 09/09/2019 | 14 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 3 | 71 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|-------------------------|-------------------------|---|
| Loan facility from ECCS | Loan facility from ECCS | Free studentship and fee waiver for selected poor and meritorious students, other Government and Non Government scholarships through College. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audits are conducted periodically by the college authority. Internal checking is done by the Accounts department and Bursar and the Principal also inspects and checks the Cash Book and Passbook regularly. A finance committee comprising of internal and external members of the Governing Body review the financial position and its implications for various purposes in the meeting of the Finance Subcommittee. Apart from this a statutory auditor duly engaged by the Higher Education Department, Govt. of West Bengal visits the college regularly to inspect the accounts, bills, vouchers, resolutions etc and submit the report to the college authority and to the government of West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | Nil | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

9879923

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|----------------------------------|----------|-------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | COLLEGE AUTHORITY AND V.U. | Yes | PRINCIPAL/ASC /DC |
| Administrative | Yes | DPI, GOVT. OF WEST BENGAL | Yes | PRINCIPAL AND BURSUR |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent - Teachers' meeting cannot be arranged because of closure of the college due to COVID19 as per Govt. rules.

6.5.3 – Development programmes for support staff (at least three)

The college mostly organizes different training initiatives for the support staff like lab attendant, library clerk, and other Group D staff employee in the different non-lab based departments. During the year under review we had a program to provide a week long training by taking assistance of a reputed training institution George Telegraph Institution which was scheduled to be held in February, 2020, however due to sudden break out of Covid-19 spanning from the end of January 2020 the same could not be materialized.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of Post graduate course in Fishery Science (M.Sc)
2. Construction of S.J. Building out of the College Fund: Rs. 20,27,549/-
3. Construction of B. Voc Building out of College Fund: Rs. 13,61,360/-
4. Construction of Guest House out of the College Fund: Rs. 5,58,060/-
5. Construction of second floor of Annex Building out of College Fund: Rs. 24,49,404/-

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Three days yoga camp by IQAC | 14/06/2019 | 14/06/2019 | 16/06/2019 | 90 |
| 2019 | Sanskrit language learning camp by Dept. of Sanskrit | 20/09/2019 | 20/09/2019 | 08/10/2019 | 56 |
| 2019 | Shrimp Training program organized by | 13/10/2019 | 13/10/2019 | 21/10/2019 | 50 |

| | | | | | |
|-------------------|--|------------|------------|------------|-----|
| | FFM in collaboration with NFDB | | | | |
| 2019 | Science Exhibition organized by Department of Chemistry in collaboration with Digha Science Centre | 28/11/2019 | 28/11/2019 | 28/11/2019 | 83 |
| 2019 | Workshops on CBCS organized by IQAC, Ramnagar College in collaboration with Vidyasagar University | 09/12/2019 | 09/12/2019 | 09/12/2019 | 137 |
| 2019 | One Day Blood Donation Camp organized by NSS | 23/12/2019 | 23/12/2019 | 23/12/2019 | 45 |
| 2020 | Workshop on NAAC, organized by IQAC | 08/02/2020 | 08/02/2020 | 08/02/2020 | 91 |
| 2019 | ICPR sponsored periodic lecture program and national seminar by Dept. of Philosophy | 05/03/2020 | 05/03/2020 | 05/03/2020 | 150 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| Nil | Nil | Nil | Nil | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our College is situated at the lap of Bay of Bengal. Many initiatives have been taken by the college to make the campus environment friendly as well as pollution free, following measures were taken] A. ENERGY CONSERVATION: Measures have been taken by replacing fluorescent tube lights of 40 watts with energy saving LED bulbs. The college classrooms are airy and well-lighted. The strictly observes to see that no electric equipments run unnecessarily. The students are urged on regular basis to put off the light and fans before leaving classroom. B. CLEANLINESS: Measures are regularly taken to keep the campus clean with the active participation of our college students of NSS Units.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 5 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 3 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 5 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Nil | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| Nil | Nil | Nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Title of the practice: Focus on Women Education::: Womens education in India has been a significant focus area in recent decades, driven by the recognition that empowering women through education is essential for the countrys overall development and progress. India, with its vast population and diverse cultural landscape, has witnessed both advancements and persistent challenges in promoting womens education. Throughout history, women have faced numerous barriers to education, including social norms, cultural beliefs, economic constraints, and discriminatory practices. However, efforts to address these barriers and promote womens education gained momentum during the independence movement and subsequent social reform movements. Over the years, India has made significant strides in increasing womens enrollment in schools and improving access to education. The government has implemented various initiatives like the Sarva Shiksha Abhiyan (SSA) and the Beti Bachao, Beti Padhao (Save the Girl Child, Educate the Girl Child) campaign to promote girls education and bridge the gender gap in education. In this context, Ramnagar College, has adopted a best practice to focus on Womens Education in rural areas. It is a challenge for this college to promote womens education and empowerment for social and economic development by addressing the specific needs and challenges faced by women in rural communities..... (Details may be found in the provided link)

B. Title of the practice: Focus on Skill Development and Skill Oriented Education::: Today, there is a large portion of the unemployed population consisting of highly educated youth who fail to find employment because of a lack of skills, and skilled individuals who lack eligibility because of a lack of knowledge. This signifies that the need to provide skill-based learning in higher education or rendering vocational training has been getting momentum not only in India, rather across the globe. The skill-based vocational education has numerous merits and has the ability to open up multiple opportunities to students who will have required skill to a particular profession. The designing of this course is so unique that it gives space to continue traditional higher education progression. At present students enrolled in B. Voc and other job oriented courses pursue graduation in a variety of vocational courses besides the mainstream subjects, such as science, arts, commerce, medicine, engineering, etc. Students will get the freedom to select the vocation of their choice and make a career in it. Moreover, thanks to the skill development programs, students will get practical experiences in vocational training that will give them better chances at employability. ... (Details may be found in the provided link)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ramnagarcollege.ac.in/Content/Docs/Best%20practice%20Focus%20on%20Women%20Education.pdf> <https://ramnagarcollege.ac.in/Content/Docs/Best%20Practices%202%20Focus%20on%20Skill%20development%20and%20Skill%20>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the distinctive visions of our college is to make special thrust to disseminate the activities of our college to the benefit of neighboring areas. In doing the same we put our effort level best by motivating the youth force of our college under the supposition and leadership of 4 NSS units in 4 adopted village, namely Uttar Kanpur, Baranga, Paldhui and Raghunathpur, under Depal

Gram Panchayet , Depal, Purba Medinipur. We have at first made a careful survey of these villages on population, literacy, habitation, male female ratio, child labour and other aspects. After making the survey and closely studying the report of the same, we regularly visit to those villages with the permission and assistance of the local self governments to bring discussion about the issues which we diagnose are the impediments to progress of their life. In fact, it is beings year-long regular exercise volunteers of NSS units to keep them in close contact with the villagers to accompany and guide them for the betterment of various Socio - economic issues like health, sanitation, hygiene, self- employment, different means of livelihood literacy and similar other areas of day to day activities.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The future plans for the college are: 1. To introduce more vocational courses 2. To organize more webinars through involvement of various department or committees of the colleges. 3. To enhances online teaching-learning process in a more organized and systematic way. 4. To expand and develop college playground. 5. To renovate the Principal Chambers. 6. Construction of a mini indoor stadium. 7. Through overhauling of electricity connections throughout the college building.